

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

German Course

Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

German

Requirements

compulsory

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

Number of credit points

1

Lecturers

Responsible for the course/lecturer: mgr Marta Wojciechowska

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tel.: 61 665 2491

Centrum Języków i Komunikacji PP

Responsible for the course/lecturer:

Prerequisites

- 1. The already acquired language competence compatible with level B1
- 2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

Course objective

1 Advancing students' language competence towards at least level B2.



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- 2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4 Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1. Logistics [P6S_WK_01]
- 2. The logistics and forwarding industry companies [P6S WK 01]
- 3. Safety signs [P6S WK 01]

and to be able to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to:

- 1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [P6S_UK_01]
- 2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [P6S_UK_01]
- 3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [P6S_UK_02]

Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [P6S_KR_01]

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [P6S KR 01]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- 1. **Formative assessment:** assessment during language classes: oral performance, written assignements, speech/presentation, tests
- 2. Summative assessment: credit

Programme content



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- 1. Tasks and goals of logistics
- 2. Company presentation
- 3. Fire protection signs, evacuation signs, occupational health and safety signs
- 4. Describing and analysing statistics and mathematical operations

Teaching methods

individual work, teamwork, brainstorming, mindmapping

Bibliography

Basic

Grigull,I.:Geschäftliche Begegnungen B1, Schubert Verlag, Leipzig 2013

Additional

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża logistyczna

Becker, J./ Merkelbach, M.: Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G./Hartmann, P.:Deutsch für das Berufsleben, Klett Verlag, Stuttgart 2010 Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012 www.arbeit-und-gesundheit.de

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	1
Classes requiring direct contact with the teacher	30	0,5
Student's own work (literature studies, preparation for classes,	30	0,5
preparation for tests, homework) ¹		

delete or add other activities as appropriate



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